



विवेकानन्द कॉलेज
VIVEKANANDA COLLEGE

(दिल्ली विश्वविद्यालय)
(UNIVERSITY OF DELHI)

विवेक विहार, दिल्ली-110095
VIVEK VIHAR, DELHI-110095

GRADE 'A' ACCREDITED By NAAC

VIVEKANANDA COLLEGE

UNIVERSITY OF DELHI

SUPPORTING DOCUMENTS FOR 2.6.1

S.No	Title	Description	Proof Link
1.	Program and Course Outcome as per the Syllabus:	Programme and Course Outcomes for all programmes offered by the institution (effective from academic year 2020)	From Academic Year 2020
		Programme and Course Outcomes for all programmes offered by the institution (effective from academic year 2022 NEP: UGCF 2022 Syllabi)	From Academic Year 2022
		Programme Outcomes:	PO Explained
		Course Outcomes:	CO Course Wise
		Learning Outcomes:	Learning Outcomes
2.	Webinars and Seminars focused on the National Education Policy (NEP):	Smooth introduction of NEP by organizing webinars/seminars	Webinar

Links for Programme and Course Outcomes for all programmes offered by the institution (effective from academic year 2020)

B.Com. (Prog.):

http://www.du.ac.in/uploads/Revi_syll_19082019/19082019_31_July_Final_B.Com_SYLLABUS.pdf

B.Com. (H):

http://www.du.ac.in/uploads/Revi_syll_19082019/19082019_31_July_Final_B.Com_hons_SYLLABUS.pdf

Applied Psychology (H):

[http://www.du.ac.in/uploads/Revi_syll_19082019/19082019_19082019_SYLLABUS%20B.A.%20\(H\)%20APPLIED%20PSYCHOLOGY%20HONS%20LOCF.pdf](http://www.du.ac.in/uploads/Revi_syll_19082019/19082019_19082019_SYLLABUS%20B.A.%20(H)%20APPLIED%20PSYCHOLOGY%20HONS%20LOCF.pdf)

English (H): I semester: http://www.du.ac.in/uploads/RevisedSyllabi1/03092019/03092019-ENG-Final%20Draft%20-%20%20syllabus%20of%20GE%20Papers%20_English_%20-Post%20Oversight%20Committee%20_23%20August,%202019_.pdf

II semester: [http://www.du.ac.in/uploads/RevisedSyllabi1/05022020-UG%20%20II%20Semester%20syllabi%20of%20BA\(H\)%20Englsh%20and%20BA%20Programme%20aapproved%20by%20the%20Oversight%20Committee%20%20on%20%202023.12.pdf](http://www.du.ac.in/uploads/RevisedSyllabi1/05022020-UG%20%20II%20Semester%20syllabi%20of%20BA(H)%20Englsh%20and%20BA%20Programme%20aapproved%20by%20the%20Oversight%20Committee%20%20on%20%202023.12.pdf)

III and IV semester: http://www.du.ac.in/uploads/RevisedSyllabi1/090920_Consolidated%203-4%20semester%20English%20syllabus.pdf

V semester:

<http://www.du.ac.in/uploads/new-web/syllabi/31082021Consolidated%20Semester%205%20UG%20English%20syllabus%20-%20Hons,%20Discipline,%20GE,%20SEC,%20cleared%20by%20Oversight%20Committee.pdf>

VI semester: http://www.du.ac.in/uploads/new-web/syllabi/27122021_BA%20PROG.%20VI%20SEM.%20SYLLABUS.pdf

Hindi (H): [http://www.du.ac.in/uploads/Revi_syll_19082019/22082019_B.A.%20\(Hons.\)%20Hindi.pdf](http://www.du.ac.in/uploads/Revi_syll_19082019/22082019_B.A.%20(Hons.)%20Hindi.pdf)

History (H):

I semester: <http://www.du.ac.in/uploads/RevisedSyllabi1/03092019/03092019-HISTORY-BA%20History%20Hons%20&%20PROGRAMME%20--%201ST%20SEMESTER%20PAPERS.pdf>

II semester: <http://www.du.ac.in/uploads/RevisedSyllabi1/05022020-BA%20History%20Hons%20&%20PROGRAMMEPROGRAMME%20IN%20HISTORY%20--%202nd%20SEMESTER%20PAPERS-1January%202020.pdf>

III semester:

http://www.du.ac.in/uploads/RevisedSyllabi1/080920_BA%20HISTORY%20HONS%20&%20BA%20PROG%20HISTORY-3rd%20sem.pdf

IV semester:

[http://www.du.ac.in/uploads/RevisedSyllabi1/15012021_BA%20Histoty%20Programme%20\(4th%20Semester\).pdf](http://www.du.ac.in/uploads/RevisedSyllabi1/15012021_BA%20Histoty%20Programme%20(4th%20Semester).pdf)

V semester: http://www.du.ac.in/uploads/new-web/syllabi/19072021_BA%20Prog.%20History%205th%20semester.pdf

VI semester: http://www.du.ac.in/uploads/new-web/syllabi/27122021_BA%20PROG.%20VI%20SEM.%20SYLLABUS.pdf

Political Science (H): <http://www.polscience.du.ac.in/web4/index.php?page=ma-syllabi>

Sanskrit (H): [http://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-163.%20\(Sanskrit\)%20Hons...pdf](http://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-163.%20(Sanskrit)%20Hons...pdf)

Mathmatics (H): [http://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-74.%20\(B.Sc.\(Hons\)Maths%20\(REVISED\).pdf](http://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-74.%20(B.Sc.(Hons)Maths%20(REVISED).pdf)

Home Science (H): [http://www.du.ac.in/uploads/RevisedSyllabi1/24072019_B.Sc%20\(Hons.\)%20H.Sc.pdf](http://www.du.ac.in/uploads/RevisedSyllabi1/24072019_B.Sc%20(Hons.)%20H.Sc.pdf)

Food Technology (B.A. Prog.):

[http://www.du.ac.in/uploads/RevisedSyllabi1/24072019_B.Sc.%20\(Hons\)%20Food%20Technology.pdf](http://www.du.ac.in/uploads/RevisedSyllabi1/24072019_B.Sc.%20(Hons)%20Food%20Technology.pdf)

Computer Science (B.A., Prog.): [http://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-85.%20\(BA-\(sProg.\)%20Computer%20Application\).pdf](http://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-85.%20(BA-(sProg.)%20Computer%20Application).pdf)

Environmental Science (B.A., Prog.): [http://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-101%20A_DES_UG%20\(2019\)%20Revised_afterSC_AC.pdf](http://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-101%20A_DES_UG%20(2019)%20Revised_afterSC_AC.pdf)

Economics (B.A., Prog.): [http://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-171.%20\(BA%20\(Prog\)%20Economics\).pdf](http://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-171.%20(BA%20(Prog)%20Economics).pdf)

French (B.A., Prog.): [http://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-144.%20\(BA%20Prog_FRENCH\).pdf](http://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-144.%20(BA%20Prog_FRENCH).pdf)

GE: <http://www.du.ac.in/index.php?page=revised-syllabi-ug>

MA Hindi: <http://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-46.%20M.A%20Hindi%20syllebus%20cbcs.pdf>

MA Sanskrit: <http://www.du.ac.in/uploads/new-web/syllabi/23022022/4.%20M.A.%20Sanskrit.>

Links for Programme and Course Outcomes for all programmes offered by the institution (effective from academic year 2022 NEP: UGCF 2022 Syllabi)

<https://www.du.ac.in/index.php?page=nep-ugcf-2022-syllabi>

Program/course wise outcome effective from academic year 2020:

The three-year undergraduate Honors degree programmes in Commerce, Economics, English, Hindi, History, Home Sciences, Mathematics, and Political Science are available at Vivekananda College. French, Economics, Environmental Science, and Computer Science are additional undergraduate programmes offered by the college. The learning objectives for graduate programmes reflect the disciplinary knowledge and comprehension, general abilities, and global competences that all students in various academic disciplines of study should acquire and be able to demonstrate. Following are a few programme outcomes (PO) and course outcomes (CO) in general categories:

Programme Outcomes:

<u>Problem-solving:</u>	Problem-solving skills include the ability to extrapolate from what has been learned, apply those skills to solve other non-familiar problems, and apply what has been learned to practical situations.
<u>Experimental reasoning:</u>	It involves the ability to analyse, interpret, and draw conclusions from quantitative/qualitative data; and critically evaluate ideas, evidence, and experiences from an open-minded and reasoned standpoint.
<u>Moralistic apprehension:</u>	The ability to live one's life in accordance with moral/ethical values, to formulate a position/argument about an ethical issue from multiple perspectives, and to apply ethical practices in all work. Capable of identifying ethical issues in one's work, avoiding unethical behaviour such as data fabrication, falsification, or misrepresentation, or plagiarism, not respecting intellectual property rights, appreciating environmental and sustainability issues, and acting objectively, unbiasedly, and truthfully in all aspects of work.
<u>ICT Problem Solving:</u>	The capacity to use ICT in a variety of learning contexts; the ability to access, assess, and make use of a variety of significant information sources; and the use of suitable software for data analysis.
<u>Communication skills:</u>	It includes the potency to express thoughts and ideas clearly in writing and orally, to communicate with others through appropriate media, to express one's thoughts with assurance, to listen attentively, to read and write critically, and to give complex information to various audiences in a clear and concise way.
<u>Governance Quality:</u>	It involves Capability to organise the tasks of a team or organisation, set direction, create a team that can help achieve the vision, motivate and inspire team members to engage with that vision, and use management skills to smoothly and effectively guide people to their intended destination.

Course Outcomes:	
B.Com (Hons.):	Through this curriculum, students will acquire the information and skills necessary to comprehend the complexity of the corporate world. They will also become capable and skilled enough to handle problems associated with the dynamic of the business environment with a problem-solving mindset. This degree programme seeks to improve the employment options for the future managers students. The curriculum aids in developing students' capacity to learn.
B.Com (Prog):	The B.Com.(Hons) degree curriculum is designed with the goal of having students demonstrate comprehensive knowledge of topics such as marketing, international business, corporate and business regulations, and human resource management. Students will get the ability to use contemporary techniques for resolving problems that arise in the fast-paced corporate world, and this will also help them overcome opposition.
<u>Applied Psychology (H):</u>	In order to produce students who are highly sensitive to interpersonal and intrapsychic issues, the psychology department places a strong emphasis on training in theoretical and applied psychological abilities. With plenty of room given to both the objectivity and subjectivity of human nature, the various spheres of life—cognition, emotion, behaviour, and spirituality—are investigated. The course aims to improve students' conceptual knowledge while also introducing them to the skills needed for research and the practice of psychology. Students who have an empathic grasp of the sociocultural and intercultural facets of community living are better prepared to become responsible people and citizens in a globally globalized society.
<u>English (H):</u>	After successfully completing the programme, the students will have solid grammar skills and will be able to communicate well both orally and in writing. They are able to convey a solid understanding of English and its grammatical patterns. They can use analytical frameworks to examine the linguistic, cultural, and historical context of English-language writings. They will be acquainted with the norms of a variety of textual genres, such as fiction, non-fiction, poetry, autobiography, biography, journal, plays, films, and editorials, in addition to others.
<u>Hindi (H):</u>	The students will be proficient in both oral and writing communication upon successful completion of the programme. They will be conversant with the conventions of a variety of textual genres, such as fiction, non-fiction, poetry, autobiography, biography, journal, plays, movies, and editorials, among others. Students who take this course will better understand society. They are able to understand human behaviour with all of its origins and repercussions, which aids in their development as moral individuals. Other job options available to Hindi graduates include completing a master's degree, journalism, media, a B.Ed., training as a nursery teacher, and taking competitive exams. Given that they are fluent in Hindi, students are employable throughout India. Hindi is also employed as a second language in many other nations. in order for them to find employment quickly.

<u>History (H):</u>	<p>Understanding the Evolution of Historical Perspective: A student pursuing an Honours course in History must acquire a thorough understanding of historical events. The current curriculum looks to be instructive in this area as well because it gives the pupils a standard and current understanding of historical events, impacts, war and history, and outcomes. The historical occurrences of Ancient, Medieval, Modern, and European history may be learned by the pupils in innovative ways. Creation of Historical Perspectives: The current curriculum is well-chosen to depict various events from various perspectives. They aim to broaden the pupils' viewpoints as well as familiarize them with the key events of various eras.</p>
<u>Political Science (H):</u>	<p>The students will learn about the characteristics of political systems, the roles and structures of institutions and constitutions, the political economies of Third World nations, international relations and foreign policy, and the difficulties posed by globalization through this programme. The curriculum also strives to improve students' critical thinking skills, clarity in writing, and effectiveness in oral communication, as well as their capacity for good judgement through analytical reasoning. The educational curriculum includes opportunities for Model United Nations, internships, mock trials, international security simulations, and preparing graduates for job success.</p>
<u>Sanskrit (H):</u>	<p>This course aims to get students acquainted with the journey of Sanskrit literature from Vedic literature to Purāṇa. It also intends to give an outline of different shastric traditions, through which students will be able to know the different genres of Sanskrit Literature. Origin and development of prose, Important prose romances and fables Sanskrit are also included here for students to get acquainted with the beginnings of Sanskrit Prose literature. The course also seeks to help students negotiate texts independently.</p>
<u>Mathmatics (H):</u>	<p>Graduates in mathematics will be able to use critical thinking to solve problems that can be modelled mathematically, critically interpret numerical and graphical data, read and construct mathematical arguments, and use computers effectively to solve problems and advance understanding. They will also be able to apply their mathematical knowledge to post-baccalaureate studies or careers in mathematical sciences.</p>
<u>Computer Science (B.A., Prog.):</u>	<p>The Computer Science program aims to prepare students to design and create algorithmically complex software and develop new and effective algorithms to solve computing problems, design and implement software, and devise new ways to use computers. Studying computer science will help you to develop problem-solving, critical thinking and complex analytical skills.</p>
<u>Environmental Science (B.A., Prog.):</u>	<p>Environmental science promotes the study and understanding of natural and human-caused processes in our natural environment. By researching and investigating complex environmental issues, students develop and enhance essential skills such as critical thinking, problem-solving, and creative thinking.</p>
<u>Economics (B.A., Prog.):</u>	<p>The distribution of limited resources by society, governments, enterprises, households, and people is the subject of economics. This discipline has two crucial characteristics. To begin with, conceptual models of behaviour can be developed to forecast how people would react to changes in market conditions and policy. Second, these changes are examined using meticulous statistical analysis. In addition to developing Reserve Bank of India policies and analysing economic circumstances for investment banks, brokerage firms, real estate firms, and other private sector businesses, economists are also known for providing the government with economic advice. They also aid in the creation of numerous other public policies, such as those pertaining to welfare, social change, health care, and initiatives to lessen crime, pollution, and inequality.</p>

<u>French (B.A., Prog.):</u>	The main objective in modern foreign language study today should be to become intelligent about language. Students can handle complicated tasks such as elaborating, complaining and apologizing. Students can understand most speech on a familiar topic. Students show an emerging ability to understand complex discourse. It helps to use communication strategies such as circumlocution, paraphrasing.
<u>GE:</u>	A Generic Elective (GE) course is an inter-disciplinary course provided to the students of DU, allowing them a chance at comprehensive education.



Program/course wise outcome effective from academic year 2022:

Learning Outcomes:

The Undergraduate Curriculum Framework- 2022 (UGCF) is meant to bring about systemic change in the higher education system in the University and align itself with the National Education Policy 2020.

1. Learning outcomes that are specific to disciplinary/ interdisciplinary areas of learning	<p>Comprehensive knowledge and coherent understanding of the chosen disciplinary/interdisciplinary areas of study in a broad multidisciplinary context, their different learning areas, their linkages with related fields of study, and current and emerging developments associated with the chosen disciplinary/interdisciplinary areas of learning.</p> <p>Practical, professional, and procedural knowledge required for carrying out professional or highly skilled work/tasks related to the chosen field(s) of learning, including knowledge required for undertaking self-employment initiatives, and knowledge and mindset required for entrepreneurship involving enterprise creation, improved product development, or a new mode of organization.</p> <p>Skills in areas related to specialization in the chosen disciplinary/interdisciplinary area(s) of learning in a broad multidisciplinary context, including wide-ranging practical skills, involving variable routine and non-routine contexts relating to the chosen field(s) of learning.</p>
2. Generic learning outcomes	<p>Complex problem-solving: The graduates should be able to demonstrate the capability to solve different kinds of problems in familiar and non-familiar contexts and apply the learning to real-life situations.</p> <p>Creativity: The graduates should be able to demonstrate the ability to create, perform, or</p>

	think in different and diverse ways about the same objects or scenarios,
	Analytical reasoning/thinking: The graduates should be able to demonstrate the capability to evaluate the reliability and relevance of evidence
	Research-related skills: The graduates should be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, and the ability to problematize, synthesize, and articulate issues and design research proposals
	Digital and technological skills: The graduates should be able to demonstrate the capability to use ICT in a variety of learning and work situations

For detailed review on the UNDERGRADUATE CURRICULUM FRAMEWORK - 2022 BASED ON NATIONAL EDUCATION POLICY 2020

<https://www.dr.du.ac.in/UGCF-2022.pdf>



NATIONAL SEMINAR (ONLINE):

‘UNITED COLOURS OF LANGUAGES – NEP 2020’

VIVEKANANDA COLLEGE
UNIVERSITY OF DELHI
NAAC Accredited Grade 'A' College

Vidya Vistar Committee and NEP Committee, Vivekananda College
in collaboration with
Government Model College, Deithor, Assam
(University of Dibrugarh)

Cordially invite you to a National Seminar
(Virtual Mode)

**UNITED COLOURS OF LANGUAGES AND
NATIONAL EDUCATION POLICY 2020 OF INDIA**

Wednesday, 27 April 2022
10:00AM onwards

Dr. Sukhneet Suri Convenor Vivekananda College	Dr. Hina Nandrajog Officiating Principal Vivekananda College	Dr. Dipok Bora Principal Government Model College	Mr. Subhash Dhingra Chairperson, Governing Body Vivekananda College
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DR. VIVEK GUPTA is presenting

VIVEKANANDA COLLEGE
UNIVERSITY OF DELHI
NAAC Accredited Grade 'A' College

Vidya Vistar Committee and NEP Committee, Vivekananda College
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(University of Dibrugarh)

Cordially invite you to a National Seminar
(Virtual Mode)

**UNITED COLOURS OF LANGUAGES AND
NATIONAL EDUCATION POLICY 2020 OF INDIA**

Wednesday, 27 April 2022
10:00AM onwards

Dr. Sukhneet Suri, Convener, Vivekananda College
Dr. Hina Nandrajog, Officialing Principal, Vivekananda College
Dr. Dipak Bora, Principal, Government Model College
Mr. Subhash Dhangra, Chairperson, Governing Body, Vivekananda College

9:47 AM | National Seminar United Colours of Langu... | 36 participants

REC

Dean of Academic | renu sahni | chaandreyi muk... | Vivekananda Col... | भाषा, साहित्य और सं... | vandana rathore | Dhanpati Devi Kas... | Shahnaz Begum

Rachna Megh | Rajeev R R | Avaneesh Anand | simar bhamrah | Amit Kumar Eco | Ms. Komal Singh | Awadhesh Pandey | Chandra Prakash

Dilip Jaiswal | SHIKHA GARG | Gauri Dubey | Drvedanidhi Veda... | arup nath | Dharmajeet Borah | gayatri mahanta | Seema Sharma

priya sharma | 251 Kanika Gupta | Kuki Boruah | Moni Dutta | BHUMIKA SAXENA | Sukhneet Suri | 48 others | You

11:58 AM | National Seminar United Colours of Lang... | 79 participants

Inbox (14) - events@vivekanand... Meet - National Seminar Uni... meet.google.com/fwj-psaf-fcz?authuser=0&hl=en

REC

S DEWAN

2:25 PM | National Seminar United Colours of Langu...

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41°C ENG 14:25 27-04-2022

